

- D. Compare and contrast patterns of behavior in the cultures of the German-speaking world and the student's own culture

- I. Communicative themes
 - A. Numbers, colors, alphabet, telling time, days of the week, months of the year, weather
 - B. Basic objects in a student's room, food items, clothes, birthday presents
 - C. Describing people, describing objects, describing one's family
 - D. Countries and nationalities, schools and universities, professions
 - E. Expressing likes and dislikes
 - F. Free-time activities & personal interests, eating and drinking
 - G. Shopping, specialty stores, going to cafes
 - H. Talking about rules
 - I. Means of transportation, Travel plans, Understanding simple directions

- II. Grammatical Points
 - A. Present tense of regular and irregular verbs (verbs with vowel change)
 - B. Modal auxiliary verbs (I can, I must)
 - C. Separable-prefix verbs (to come by, to bring along)
 - D. Singular and plural forms of nouns
 - E. Possessive adjectives (my, your, his)
 - F. Nominative case (this is a boy)
 - G. Accusative case: Direct object and pronouns (I see my father, I see him)
 - H. Dative case: Indirect object and pronouns (I give something to my friend)
 - I. Various prepositions