

English for Academic Purposes

Grammar II- EFL 082

Course Description

This course provides non-native speakers of English with a variety of basic grammar concepts which enrich language skills and comprehension. Emphasis is on key low-intermediate grammar structures and opportunities for practice which incorporate grammatical knowledge into various skill areas. Upon completion, students should be able to demonstrate by written and oral means the comprehension and correct use of specified grammar concepts.

Required Materials

Course materials will be accessible through the learning management system, Canvas. All students should know their Durham Tech student username and password in order to access the readings, homework and online assignments. All assignments will be uploaded and posted through Canvas.

A monolingual English dictionary (book or phone/computer app) is recommended.

Course Goals usage

in context in order to be able to produce sentences using correct form and function

- Students will know how to recognize global and local grammar errors in writing and
- Students will know how to apply self-editing strategies for the improvement of their writing and speaking skills.

Course Objectives

Learning through course content activities will focus on the following areas:

- I. Grammar Points
 - 1) An overview of Parts of Speech in English
 - 2) Verb Tenses in English
 - i. Present
 1. Simple present
 2. Present progressive
 - ii. Past
 1. Simple past
 2. Regular verbs
 3. Irregular verbs

4. Past progressive
- iii. Future
 1. Will
 2. Be + going to
 3. Present tense with future meaning
- iv. Perfect
 1. Present perfect

Student Learning Outcomes

By the end of the course, students will be able to:

Learning Area	Student Learning Outcome	Evaluation of Performance Type	Achievement Level Expected
Knowledge of Target Grammar Points	Demonstrate knowledge of appropriate use of present, past, future, and present and past perfect verb tenses for the purpose of reading and writing skill improvement.	In-class activities Online/homework assignments Tests/Quizzes	80% or higher according to the assignment rubric or test score.
Grammar Analysis	Demonstrate the ability to identify and use the following parts of speech: noun, subject, pronoun, antecedents, action verb, auxiliaries, transitive and intransitive verbs, prepositions, object of prepositions, phrasal verbs, articles, determiners, adjectives, adverbs, gerunds, direct objects, and indirect objects.	In-class activities Online/homework assignments Tests/Quizzes	80% or higher according to the assignment rubric or test score.
Grammar Analysis	Analyze target grammar structures in written and spoken contexts and explain the reason for their use.	In-class activities Online/homework assignments	80% or higher according to the assignment rubric.
Application of Grammar	Construct one 500-word essay using the present tense and one 500-word essay using the future tense.	Writing assignments	80% or higher according to the assignment rubric.
Application of Grammar	Construct simple, compound, and compound-complex sentences in English in order to apply sentence variety and to make connections among ideas in writing assignments.	In-class activities Online/homework assignments Tests/Quizzes Final Exam	80% or higher according to the assignment rubric or test score.

Learning
Area

In-class activities and online/homework assignments (i.e. group discussions, in-class presentations, and forums) -